

Student Name:

Elementary School

Homeroom Teacher:

Principal

School Year:

Grade: KD

**Reporting Scale - Academic Indicators**

Academic indicators reflect student progress towards End of the Year grade level standards.

M = Meets - Student is able to apply skills to a variety of experiences independently with grade level materials.  
 E = Emerging - Student is able to demonstrate knowledge of the skill with support and prompting, but can not yet apply the skill.  
 NM = Not Yet Meeting - Student requires further support in order to demonstrate knowledge of the skill.

**Attendance Record**

T1 T2 T3

Absent  
Tardy**Class: KDELA / 01 English Language Arts KD**

Teacher:

	T1	T2	T3
<b>Writing</b>			
Use a combination of drawings, dictating, writing to express ideas.			
With guidance and support, students will gather information from a variety of sources to answer a question about a topic.			
<b>Language</b>			
Demonstrate use of grade level conventions (capitalization, punctuation, spelling, and grammar).			
Apply strategies to make meaning of known and unknown words.			
<b>Speaking and Listening</b>			
Engage in collaborative conversations with partners (listening to others, taking turns, speaking).			
Speak clearly to express thoughts, feelings, and ideas, including asking clarifying questions.			
<b>Informational Text and Literature</b>			
Ask and answer questions about key details in the text with prompting and support.			
Identify the main idea and retell key details with prompting and support.			
Identify story elements (character, setting, problem, and solution) with prompting and support.			
Recognize and identify text features (front & back cover, title page, author, illustrator).			
Identify the details the author gives to support his/her point with prompting and support.			
Compare and contrast with a variety of text with prompting and support.			
<b>Foundational Skills</b>			
Recognize and name all upper and lowercase letters of the alphabet.			
Identify all letter sounds.			
Follow words from left to right, top to bottom, and page by page.			
Recognize and produce rhyming words.			
Read common high frequency words.			
Identify and pronounce the beginning, middle, and ending sounds in words.			
Read with sufficient accuracy and fluency to support comprehension.			

**Class: KDMTH / 01 Math Kindergarten**

Teacher:

	T1	T2	T3
<b>Counting</b>			
Count to 100 by 1's.			
Count to 100 by 10's.			
Count to tell the number of objects.			
Write numbers from 0-20.			
Compare numbers (greater than, less than, equal).			
<b>Operations &amp; Computation</b>			
Solve addition problems using objects or drawings.			
Solve subtraction problems using objects or drawings.			
<b>Measurement and Data</b>			
Classify objects into categories.			
<b>Geometry</b>			
Identify and describe shapes.			
<b>Social Studies</b>			
Make connections and draw meaningful conclusions.			
Demonstrate understanding of key concepts and vocabulary.			

**Class: KDSS / 01 Social Studies Kindergarten**

Teacher:

**Class: KDSCI / 01 Science Kindergarten**

Teacher:

	T1	T2	T3
<b>Science</b>			
Ask questions, make observations and gather information.			
Demonstrate understanding of scientific concepts and vocabulary.			
<b>Class: KDART / Lau Art KD</b>			
Teacher:			
<b>Art</b>			
Create, revise, refine, and complete artistic work.	E		
Analyze, interpret and respond to art and its connection to society and culture.	E		

**Class: KDMUS / Lau Music KD**

Teacher:

	T1	T2	T3
<b>Music</b>			
Compose, analyze and perform musical selections vocally and instrumentally.			
Analyze, interpret and respond to music and its connection to society and culture.			

**Class: KDPE / Lau Physical Education KD**

Teacher:

	T1	T2	T3
<b>PE</b>			
Demonstrates knowledge and application of concepts, rules, principles and strategies in a variety of motor skills and movement patterns individually and team based.			
Apply knowledge and skills to achieve and maintain lifelong health and physical fitness.			

Reporting Scale -Social Emotional Learning Standards

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Class: KDSELS / 01 Social Emotional Learning Stan

Teacher.

	T1	T2	T3
Social Emotional Learning Standards			
Identify and manage one's emotions and behavior			
Recognize personal qualities and external supports			
Demonstrate skills related to achieving personal and academic goals			
Recognize the feelings and perspectives of others			
Recognize individual and group similarities and differences			
Use communication and social skills to interact effectively with others			
Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways			
Consider ethical, safety, and societal factors in making decisions			
Apply decision-making skills to deal responsibly with daily academic and social situations			
Contribute to the well-being of one's school and community			